



Grade 5 Student Progress Report

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

Student Name	Student ID
Academic Year	Teacher

To the Parent or Guardian of:

Attendance	E01	E02	E03
Days Enrolled			
Days Absent			
Days Tardy			

English Language Arts	E01	E02	E03
Reading—Reads a range of increasingly complex literary and informational texts to construct and convey meaning.			
Writing—Conveys information and ideas in writing for a range of purposes and audiences.			
Speaking and Listening—Employs effective speaking and listening skills for a range of purposes and audiences.			
Language—Demonstrates command of academic language and the conventions of English when reading, writing, and speaking.			
Foundational Skills—Applies grade-appropriate word analysis skills to support accurate and fluent reading.			
Mathematics			
Operations and Algebraic Thinking—Writes and interprets numerical expressions; analyzes patterns and relationships.			
Number and Operations in Base Ten—Understands the place value system; performs operations with multi-digit whole numbers and decimals to hundredths.			
Number and Operations—Fractions—Uses equivalent fractions to add and subtract fractions; multiplies and divides fractions.			
Measurement and Data—Converts like measurement units; represents and interprets data; understands concepts of volume.			
Geometry—Graphs points on the coordinate plane to solve problems; classifies two-dimensional figures.			
Standards for Mathematical Practice—Applies the mathematical practices.			
History/Social Sciences			
Demonstrates understanding of the History/Social Science content and standards.			
Science			
Demonstrates understanding of science content and concepts.			
Applies science practices to develop scientific understanding.			

Visual and Performing Arts	E01	E02	E03
Visual Arts—Demonstrates understanding of appropriate standards.			
Performing Arts (Dance, Music, Theater)—Demonstrates understanding of appropriate standards.			
Physical Education			
Performs and demonstrates knowledge of motor skills and movement patterns.			
Maintains and demonstrates knowledge of physical fitness concepts.			
Health			
Demonstrates knowledge, attitudes and skills in ways that are health enhancing and increase health literacy.			
English Language Development for English Learners			
Expected Overall English Proficiency Level (by the end of the school year).			
Written Expression (current reporting period).			
Oral Expression (current reporting period).			
Social, Citizenship, and Learning Skills			
Respects people, rights, feelings, perspectives, and property.			
Engages actively in learning and contributes to the learning community.			
Demonstrates critical thinking, reasoning and problem solving.			
Takes responsibility for and perseveres in learning.			
Comments			

Signature:	Date:
Teacher:	

Legend	Reporting Periods	English Language Development for English Learners: English Language Proficiency Levels
Progress Toward Standards		
4: Exceeding grade level expectations for this reporting period	E01—Elementary Reporting Period 1	A: Advanced ELD
3: Meeting grade level expectations for this reporting period	E02—Elementary Reporting Period 2	EA: Early Advanced ELD
2: Approaching grade level expectations for this reporting period	E03—Elementary Reporting Period 3	I: Intermediate ELD
1: Beginning progress towards grade level expectations for this reporting period		EI: Early Intermediate ELD
NA: Not assessed at this time	Social, Citizenship, and Learning Skills	B: Beginning ELD
	C: Consistently; S: Sometimes; R: Rarely	NA: Not assessed
		1,2,3: Progress within ELD level