# Grade 5 Student Progress Report

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

## To the Parent or Guardian of:

### English Language Arts
- **Reading:** Reads a range of increasingly complex literary and informational texts to construct and convey meaning.
- **Writing:** Conveys information and ideas in writing for a range of purposes and audiences.
- **Speaking and Listening:** Employs effective speaking and listening skills for a range of purposes and audiences.
- **Language:** Demonstrates command of academic language and the conventions of English when reading, writing, and speaking.
- **Foundational Skills:** Applies grade-appropriate word analysis skills to support accurate and fluent reading.

### Mathematics
- **Operations and Algebraic Thinking:** Writes and interprets numerical expressions; analyzes patterns and relationships.
- **Number and Operations in Base Ten:** Understands the place value system; performs operations with multi-digit whole numbers and decimals to few places.
- **Number and Operations—Fractions:** Uses equivalent fractions to add and subtract fractions; multiplies and divides fractions.
- **Measurement and Data:** Converts like measurement units; represents and interprets data; understands concepts of volume.
- **Geometry:** Graphs points on the coordinate plane to solve problems; classifies two-dimensional figures.

### Visual and Performing Arts
- **Visual Arts:** Demonstrates understanding of appropriate standards.
- **Performing Arts (Dance, Music, Theater):** Demonstrates understanding of appropriate standards.
- **Physical Education:** Performs and demonstrates knowledge of motor skills and movement patterns.
- **Health:** Maintains and demonstrates knowledge of physical fitness concepts.

### Social, Citizenship, and Learning Skills
- **Respects people, rights, feelings, perspectives, and property.**
- **Engages actively in learning and contributes to the learning community.**
- **Demonstrates critical thinking, reasoning and problem solving.**
- **Takes responsibility for and perseveres in learning.**

## Comments

### Legend

- **4:** Exceeding grade level expectations for this reporting period
- **3:** Meeting grade level expectations for this reporting period
- **2:** Approaching grade level expectations for this reporting period
- **1:** Beginning progress towards grade level expectations for this reporting period
- **NA:** Not assessed at this time

### Reporting Periods

- **EO1—Elementary Reporting Period 1**
- **EO2—Elementary Reporting Period 2**
- **EO3—Elementary Reporting Period 3**

### English Language Development for English Learners: English Language Proficiency Levels

- **A:** Advanced ELD
- **EA:** Early Advanced ELD
- **I:** Intermediate ELD
- **EI:** Early Intermediate ELD
- **B:** Beginning ELD
- **NA:** Not assessed

**Social, Citizenship, and Learning Skills**

- **Consistently:** S: Sometimes; R: Rarely

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