SUBSIDIARY COURSE AGREEMENT AND SYLLABUS

Course: English 7 / Cluster
Subject Teacher: Linda Patterson

Course Number: 1501 and 1501C
Email: lpatterson@sandi.net

DESCRIPTION OF SEMESTER COURSE

This is a full year course based on the California English Language Arts Content Standards and the SDUSD Critical Concepts framework. Focus is on supporting students’ development of skills and strategies for independent reading and writing of grade level texts. The goal of instruction is to facilitate students’ becoming strategic, critical readers and writers, listeners and speakers, who communicate effectively in various forms for a variety of purposed and audiences. Every unit of study includes word analysis, vocabulary development, grammar, spelling, editing, and revision skills. Technology is embedded in each unit.

OBJECTIVES AND METHODS OF STUDY

Each month, students in this course must complete the following work:

1. Read and study each assigned section.
2. Use worksheets, questions and activities in text and/or supplemental material to demonstrate knowledge of reading material, reading strategies, literacy analysis, vocabulary and grammar.
3. Do all writing workshops listed. Submit all rough and final drafts with completed rubrics. All essays must be typed in MLA format. One rewrite may be submitted, no later than the following month.
4. Complete a monthly test or project as directed by the teacher.
5. Complete any other assignments as directed by the teacher on the cover sheet.

RESOURCES

- Text: Prentice Hall, Literature Bronze Edition and workbook
- Selected Novels and packets
  - Linda Patterson Website: [https://lindapatterson.weebly.com/7th-grade-english.html](https://lindapatterson.weebly.com/7th-grade-english.html)
  - This website includes Ms. Patterson’s policies such as retaking tests, resubmitting essays, etc.
  - The website also includes a page with information particular to your course.
- Weekly Study Groups: See the schedule posted by the school.
- Materials will be handed out in study group each week.
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<th>Month / Text Chapters</th>
<th>Critical Concept Content</th>
<th>Technology Focus</th>
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<tr>
<td>Month 1</td>
<td>Analyzing and Generating Narratives Editing/ Revision Point of View – Autobiography Boy by Roald Dahl</td>
<td>Close Reading (FAST)</td>
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<td>Month 2</td>
<td>Audience, Purpose and Task Generating Text Organization and Structure Generating Narratives Editing/ Revision Descriptive Composition Number the Stars by Lois Lowry</td>
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<td>Month 3</td>
<td>Analyzing Text and Structure Generating Narratives Editing/Revision Short Story Seventh Grade by Gary Soto The Ransom of Red Chief by O. Henry</td>
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<td>Month 4</td>
<td>Analyzing and Generating Claims, Evidence and Reasoning Analyzing Language Sources and Research Editing/ Revision Persuasive Essay Analyzing Text Organization and Structure</td>
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<td>Month 5</td>
<td>Analyzing Point of View Esperanza Rising by Pam Munoz Ryan</td>
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<td>Month 6</td>
<td>Generating Claims, Evidence and Reasoning Response to Literature Tuck Everlasting by Natalie Babbitt</td>
<td>Interim Testing</td>
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<td>Month 7</td>
<td>Comparing Texts Farewell to Manzanar by Jeanne Wakatsuki</td>
<td>Interim Testing</td>
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<td>Month 8</td>
<td>Analyzing Ideas and Themes Audience, Purpose and Task Night by Elie Weisel</td>
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<td>Month 9</td>
<td>Analyzing Language Poetry through song lyrics- Group Project</td>
<td>Google Slides – Group Project SBAC Final</td>
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<td>Month 10</td>
<td>Audience, Purpose, and Task Poetry Presentation</td>
<td>Close Reading (FAST) Google Slides Group Project</td>
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EVALUATION CRITERIA AND METHODS

1. Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement.
2. Work submitted after the due date cannot earn full credit.
3. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above.
4. In keeping with SDUSD procedure #5121 the following grades will be used:

   "A" = Superior achievement.
   "B" = Above average achievement.
   "C" = Satisfactory achievement.
   "D" = Below average achievement.
   "F" = Failure (credit not granted).
   "I" = Incomplete.
   "IP" = In Progress.
   "NC" = No Credit

SCHOOLWIDE LEARNER OUTCOMES

● Communicate effectively through reading, writing, listening and speaking.
● Think and solve problems independently and critically.
● Demonstrate the confidence, resilience, and self-esteem to succeed in life.
● Use resources, including technology, to locate needed information.
● Demonstrate good citizenship and personal integrity.