### English, 7th Grade Month 6  Novel Study

**Parents:** Please teach the skills. Work with your student to help them with writing skills. Score/grade all work.

**Student Name:**

**Tuck Everlasting** by Natalie Babbitt

Essay: Response to Literature due: February 24

BRING YOUR BOOK TO CLASS EACH WEEK

#### January 24

**In Class:**
- Author biography- Exploring Historical Context
- Vocabulary List
- Allusion and Terminology to Know
- Anticipation/ Reaction Guide- Would you want to live forever?
- Essay Prompt options- you must choose one of the three listed.

**At Home:**
- Complete pages 13, 14, 15, 16, 27, 28. Colons Used with Explanations, Colons: Introducing a Quotation, Using the Colon
- *Read chapters 1-8 for next week*

#### January 31

**In Class:**
- Identifying Parts of Speech
- How to write a Response to Literature- Intext quotes to support your points
- Choose a prompt
- **Vocabulary and Comprehension Kahoot**

**At Home:**
- *Read chapters 9 – Epilogue before next class*
- **Post your paragraph #1 to Google Classroom**
- Packet pages: 34, 35, 41, 42, Basic Comma Rules, Basic Comma Rules: Practice 1-6, Punctuation Quiz:4
- Start locating quotes to support your thesis statement. Sticky notes are helpful

#### February 7

You will have your paragraph #1 revised – if you needed to
- Group work- by prompt. Compare page numbers for quotes
- Interim Test

**At Home:**
- Packet page: 68, 71, Their, There, They’re

#### February 14

**In Class:**
- Group conversation
- Response to Literature- Supporting with quotes from the text
- Theme
- Identifying Parts of Speech
- **Bring essays to share. We will be working on essays in class- supporting ideas with quotes**

#### February 21

- Peer Review
- Final test – Closed Book  Bring your book to return to the library.