# English, 7th Grade Month 5  Novel Study

Parents: Please teach the skills, score/grade all work and attach to this coversheet.

<table>
<thead>
<tr>
<th>ASSIGNED WORK</th>
<th>Student Name:</th>
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**Esperanza Rising** by Pam Munoz Ryan

Make sure you have picked up your novel from our school

**January 3**

**In Class**
- Review of novel and packet
- Author
- Historical Fiction – 1930s/ dust bowl pp. 13-14
- Allusions and Spanish Sayings (page 16)
- Spanish Words (pages 17-18)
- Vocabulary List (pages 21-23)- see the starred words
- Make a yarn doll –

**At home: You can start to read the novel and review your vocabulary.**
- Read Novel “About the Author” (end of book) and pages 1 - 99
- Chapters 1 – 5 (Los Melones)
- Chapters 6 – 11 (Los Esparragos)
- Packet: page 15-16, page 15 (questions 2, 3, 4); Personification page, 31-32;

**January 10**

**In class:**
- Denotation vs Connotation / Irony / Kahoot

**At home:**
- Complete- Denotation vs Connotation pages 36- 37
- Complete Irony Worksheets 1 and 2
- Read Novel for next week: Complete the novel
- Packet: Pages 47-48 Work on Vocabulary pages 82- 84 as you read through the novel.
- Pages 54-55; Irony pages 57-58; Metaphors pages 61-62
- Complete the packet.

**January 17**

**Irony**

Group activity: Symbolism/ Fruit and Vegetable

Test- open book- If you bring your novel

Semester 1 ends on January 20- so all work needs to be turned in by 3:00 PM on January 20 or it will not be counted towards your grade.