

Subsidiary Course Agreement / Syllabus

Course: Social Studies **Grade:** 5

Student: _____

Description of Semester Course: Students learn about the development of the United States as a nation, with an emphasis on the period up to 1850. Grade 5 students learn about the creation of a new nation, peopled by immigrants from all parts of the globe, and governed by institutions founded on the Judeo-Christian heritage, the ideals of the Enlightenment, and English traditions of self-government. This course focuses on the experiences of different racial, religious, and ethnic groups.

Directions: Submit a work packet each month addressing the California Department of Education's *History-Social Science Content Standards*. On or before each monthly due date the course packet is due to the supervising teacher. The following are suggested monthly goals, objectives, methods of study, & expectations.

Semester One Content, Monthly Topics, and/or Chapters:

Month 1:	Chapter 1	Early People
Month 2:	Chapters 2-3	American Indians, The Age of Exploration
Month 3:	Chapter 4	Building the First Colonies
Month 4:	Chapters 5-6	The New England Colonies, The Middle Colonies
Month 5:	Chapter 7	The Southern Colonies

Semester Two Content, Monthly Topics, and/or Chapters:

Month 6:	Chapters 8-9	The Colonies Unite, The Revolutionary War
Month 7:	Chapter 10	The Constitution
Month 8:	Chapter 11	The American Republic, The Changing Frontier
Month 9:	Chapter 12	The Changing Frontier
Month 10:	Chapter 13	Moving West

Objectives and Methods of Study:

- A) Read the assigned chapters.
- B) For each lesson, complete the "Reading Checks," "Review," and "Map and Globe Skills"
- C) For each chapter, complete the "Chapter Review"
- D) For each unit, complete the "Unit Review"
- E) Complete the appropriate worksheets from the *Homework and Practice Book*.

Resources:

- ♣ *History-Social Science Content Standards*, California Department of Education, available online at <http://www.cde.ca.gov/be/st/ss/>
- ♣ Text: *Porter et al., The United States: Making a New Nation*, Harcourt 2007.
- ♣ *Practice Book: Reflections: Homework & Practice Book*, Harcourt 2007
- ♣ Weekly classes

Due Dates:

See contract, MEA Website, or Google Classroom.

Evaluation criteria and methods:

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on the assignment agreement. Work submitted after the due date cannot earn attendance credit. Academic evaluation will be based on Benchmark Tests and the quality and quantity of work submitted as outlined in the SDUSD Standards-Based Report Card. Students in grades K-6 are evaluated based on their performance and demonstration of competency in accordance with the *California State Content Standards*.

"AD"	= Advanced
"PR"	= Proficient
"BA"	= Basic
"BB"	= Below Basic
"NA"	= Not Assessed

We agree to complete the course as described in this subsidiary agreement. We have received a complete copy of the California State Content Standards for my child's grade level.

Supervising Teacher: _____ Date: _____

Schoolwide Learner Outcomes

Communicate effectively through reading, writing, listening and speaking.
Show evidence of flexible, critical thinking and solve problems independently and critically.
Demonstrate the confidence, resilience, and self-esteem to succeed in life.
Use resources, including technology, to locate needed information.
Express a sense of global citizenship and personal integrity.