**Subsidiary Course Agreement and Syllabus**

**Course: English 7** **Cluster** **Course** **Number: 1501C**

**Subject Teacher: Linda Patterson**  **Email:** [**lpatterson@sandi.net**](mailto:lpatterson@sandi.net)

**Description of Semester Course**

This is a full year course based on the California English Language Arts Content Standards and the SDUSD Critical Concepts framework. Focus is on supporting students’ development of skills and strategies for independent reading and writing of grade level texts. The goal of instruction is to facilitate students’ becoming strategic, critical readers and writers, listeners and speakers, who communicate effectively in various forms for a variety of purposed and audiences. Every unit of study includes word analysis, vocabulary development, grammar, spelling, editing, and revision skills. Technology is embedded in each unit.

**Objectives and Methods of Study**

Each month, students in this course must complete the following work:

1. Read and study each assigned section.

2. Use worksheets, questions and activities in text and/ or supplemental material to demonstrate knowledge of reading material, reading strategies, literacy analysis, vocabulary and grammar.

3. Do all writing workshops listed. Submit all rough and final drafts with completed rubrics. All essays must be typed in MLA format. One rewrite may be submitted, no later than the following month.

4. Complete a monthly test or project as directed by the teacher.

5. Complete any other assignments as directed by the teacher on the cover sheet.

**Resources**

* **Text**: *Prentice Hall, Literature Bronze Edition* and workbook
* **Selected Novels and packets**
* **Linda Patterson Website:** (<https://lindapatterson.weebly.com/7th-grade-english.html>)

This website includes Ms. Patterson’s policies such as retaking tests, resubmitting essays, etc. The website also includes a page with information particular to your course.

* **Weekly Study Groups:** See the schedule posted by the school.
* **Materials will be handed out in study group each week.**

**Monthly Topics, Chapter Content and Technology Focus**

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| **Month /**  Text Chapters | **Critical Concept**  Content | **Technology Focus** |
| **Month 1** | Analyzing and Generating Narratives  Editing/ Revision  Point of View – Autobiography  *Boy* by Roald Dahl | Close Reading (FAST) |
| **Month 2** | Audience, Purpose and Task  Generating Text Organization and Structure  Generating Narratives  Editing/ Revision  Descriptive Composition  *Number the Stars* by Lois Lowry |  |
| **Month 3** | Analyzing Text and Structure  Generating Narratives  Editing/Revision  Short Story  *Seventh Grade* by Gary Soto  *The Ransom of Red Chief* by O. Henry |  |
| **Month 4** | Analyzing and Generating Claims, Evidence and Reasoning  Analyzing Language  Sources and Research  Editing/ Revision  Persuasive Essay Analyzing Text Organization and Structure |  |
| **Month 5** | Analyzing Point of View  *Esperanza Rising* by Pam Munoz Ryan |  |
| **Month 6** | *Generating Claims, Evidence and Reasoning*  Response to Literature  *Tuck Everlasting* by Natalie Babbitt | Interim Testing |
| **Month 7** | Comparing Texts  *Farewell to Manzanar* by Jeanne Wakatsuki | Interim Testing |
| **Month 8** | Analyzing Ideas and Themes  Audience, Purpose and Task  *Night* by Elie Weisell |  |
| **Month 9** | Analyzing Language  Poetry through song lyrics- Group Project | Google Slides – Group Project  CAASP |
| **Month 10** | Audience, Purpose, and Task  Poetry Presentation | Close Reading (FAST)  Google Slides Group Project |

**Evaluation Criteria and Methods**

1. Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement.
2. Work submitted after the due date cannot earn full credit.
3. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above.
4. In keeping with SDUSD procedure #5121 the following grades will be used:

**"A”** = Superior achievement.

**"B"** = Above average achievement.

**"C"** = Satisfactory achievement.

**"D"** = Below average achievement.

**“F”** = Failure (credit not granted).

**"I"** = Incomplete.

**"IP"** = In Progress.

**“NC”** = No Credit

**Schoolwide Learner Outcomes**

* Communicate effectively through reading, writing, listening and speaking.
* Think and solve problems independently and critically.
* Demonstrate the confidence, resilience, and self-esteem to succeed in life.
* Use resources, including technology, to locate needed information.
* Demonstrate good citizenship and personal integrity.