**Subsidiary Course Agreement and Syllabus**

**Course: English 6** **Cluster** **Course** **Number: 1708C**

**Subject Teacher: Linda Patterson**  **Email:** [**lpatterson@sandi.net**](mailto:lpatterson@sandi.net)

**Description of Semester Course**

This is a full year course based on the California English Language Arts Content Standards and the SDUSD Critical Concepts framework. Focus is on supporting students’ development of skills and strategies for independent reading and writing of grade level texts. The goal of instruction is to facilitate students’ becoming strategic, critical readers and writers, listeners and speakers, who communicate effectively in various forms for a variety of purposed and audiences. Every unit of study includes word analysis, vocabulary development, grammar, spelling, editing, and revision skills. Technology is embedded in each unit.

**Objectives and Methods of Study**

Each month, students in this course must complete the following work:

1. Read and study each assigned section.

2. Use worksheets, questions and activities in text and/ or supplemental material to demonstrate knowledge of reading material, reading strategies, literacy analysis, vocabulary and grammar.

3. Do all writing workshops listed. Submit all rough and final drafts with completed rubrics. All essays must be typed in MLA format. One rewrite may be submitted, no later than the following month.

4. Complete a monthly test or project as directed by the teacher.

5. Complete any other assignments as directed by the teacher on the cover sheet.

**Resources**

* **Text**: *Prentice Hall, Literature Copper Edition* and workbook
* **Selected Novels and packets**
* **Linda Patterson Website:** (<https://lindapatterson.weebly.com/6th-grade-english.html>)

This website includes Ms. Patterson’s policies such as retaking tests, resubmitting essays, etc. The website also includes a page with information particular to your course.

* **Weekly Study Groups:** See the schedule posted by the school.
* **Materials will be handed out in study group each week.**

**Monthly Topics, Chapter Content and Technology Focus**

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| **Month /**  Text Chapters | **Critical Concept**  Content | **Technology Focus** |
| **Month 1** | Analyzing and Generating Narratives  Editing/ Revision  Point of View – Autobiography  *Anne Frank: The Diary of a Young Girl* | Close Reading (FAST) |
| **Month 2** | Audience, Purpose and Task  Generating Text Organization and Structure  Analyzing Ideas and Themes  *Generating Claims, Evidence and Reasoning*  Editing/ Revision  Response to Literature  *Hatchet* by Gary Paulsen |  |
| **Month 3** | Audience, Purpose and Task  Generating Text Organization and Structure  Analyzing Ideas and Themes  Compare/ Contrast Novel/ Movie |  |
| **Month 4** | Audience, Purpose, and Task  Parts of Speech | Multimedia Presentation |
| **Month 5** | Analyzing Text Organization and Structure  Sources and Research  Revision and Editing  Research Report |  |
| **Month 6** | Analyzing Point of View  Analyzing Language  *Stargirl* by Jerry Spinelli  Acts of Kindness |  |
| **Month 7** | Analyzing Claims, Evidence, and Reasoning  Audience, Purpose, and Task  Comparing Texts  Revision and Editing  Persuasive Composition |  |
| **Month 8** | Analyzing Ideas and Themes  Audience, Purpose and Task  *The Giver*  *Memory essays* |  |
| **Month 9** | Analyzing Language  Poetry Projects | Google Slides Project |
| **Month 10** | Audience, Purpose, and Task  Poetry Presentation | Close Reading (FAST)  Google Slides Multimedia Projects |

**Evaluation Criteria and Methods**

1. Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement.
2. Work submitted after the due date cannot earn full credit.
3. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above.
4. In keeping with SDUSD procedure #5121 the following grades will be used:

**"A”** = Superior achievement.

**"B"** = Above average achievement.

**"C"** = Satisfactory achievement.

**"D"** = Below average achievement.

**“F”** = Failure (credit not granted).

**"I"** = Incomplete.

**"IP"** = In Progress.

**“NC”** = No Credit

**Schoolwide Learner Outcomes**

* Communicate effectively through reading, writing, listening and speaking.
* Think and solve problems independently and critically.
* Demonstrate the confidence, resilience, and self-esteem to succeed in life.
* Use resources, including technology, to locate needed information.
* Demonstrate good citizenship and personal integrity.